

# WEEKLY WEEDER



Volume XXIX, Issue 12

March 21, 2016

## Director's Articles of Direction

- [Virginia Public Library](#)

### Inside this issue:

<a href="#">Kids &amp; Teens Broadcast</a>	2
<a href="#">Thinking Outside MN</a>	2
<a href="#">Updated Delivery Sheet</a>	3
<a href="#">It's a Legacy Thing</a>	4
<a href="#">What's Happenin' Arrowhead</a>	4
<a href="#">MaryLei's Links Limited</a>	4
<a href="#">The Conference is Calling</a>	4
<a href="#">Training Control Center</a>	5
<a href="#">White House Announces</a>	5
<a href="#">Apply for Greatness</a>	6
<a href="#">Flat Broke</a>	6
<a href="#">While Here in Minnesota</a>	6
<a href="#">Timberjay</a>	7
<a href="#">Trend Thinking in Libraries</a>	8
<a href="#">Research on the Impact</a>	8
<a href="#">You Spoke, We Listened</a>	8
<a href="#">Mesabi Daily News</a>	9-10

### Quick Links

- [Minnesota Libraries Calendar](#)
- [ALS Blog](#)
- [ALS Calendar](#)

## Curation Corps 2016: Help Us Continue Growing Open eBooks Article Submitted by MaryLei Barclay

*Digital Public Library (DPLA)* by Michelle Bickert (Released 3/9/2016) - Two weeks ago we were thrilled to join the New York Public Library, First Book, and Baker & Taylor in announcing the launch of [Open eBooks](#), an app containing thousands of popular and award-winning titles that are free for children from low-income households. The goal of Open eBooks is to encourage a love of reading and serve as a gateway to children reading even more often, whether in school, at libraries, or through other eBook reading apps.

You may be wondering: what was DPLA's role in all of this? It was our national network of librarians and cultural heritage organizations who helped

to coordinate books for inclusion in Open eBooks. In summer 2015, we issued a call for interested librarians and school media specialists to apply for the opportunity to be a part of the inaugural [Curation Corps](#). We evaluated over 140 compelling applications from across the country and selected nine passionate individuals who represent a broad range of expertise and a commitment to serving low-income and diverse populations.

The DPLA Curation Corps applied their knowledge and professional skills to shape a compelling collection that is diverse, exciting, and age-appropriate so that every child has a book to read and enjoy.

After the successful Open

eBooks launch, partners and publishers are excited to continue growing the collection with the help of the second class of the Curation Corps. Content selection will continue to prioritize diverse books, with an eye to multicultural and non-English language titles. We are also looking to create a collection of ebooks available to all readers, even without access codes.

We are seeking motivated, engaging community members who have experience with building and organizing children and young adult book collections, who have time to continue growing the Open eBooks collection through the end of 2016. If you are interested in helping us connect books to young readers, please [apply](#) by April 1. [Article](#)

## The Mass-Market Edition of *To Kill a Mockingbird* Is Dead

Article Submitted by MaryLei Barclay

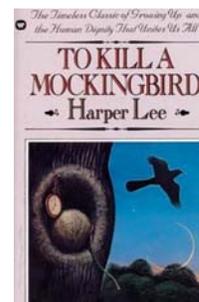
*New Republic* by Alex Shephard (Released 3/11/2016) - On February 29, a judge in Monroe County, Alabama sealed Harper Lee's will from public view. The motion was

filed by the Birmingham law firm Bradley Arant Boult Cummings, which was acting on behalf of Tonja Carter, Lee's lawyer and the executor of her estate.

We may never know what Lee's will stipulates, but the estate's first action in the wake of Lee's

death is both bold and somewhat baffling: The *New Republic* has obtained an email from Hachette

Book Group, sent on March 4 to booksellers across the country, revealing that Lee's estate will no longer allow publication of the mass-market paperback edition of *To Kill a Mockingbird*. [Article](#)



## Kids & Teens Broadcast

Articles Submitted by MaryLei Barclay

### *Want to Create a Bookworm? Start Reading Early and Often—*

*NewsUSA* (Released 3/14/2016) - Most parents know the best way to get kids to read later in life is to read to them early and often. But even parents' best efforts to create bookworms sometimes fall flat—especially in today's world of lights and action best seen from a screen. Yet, studies continue to suggest that the benefits of reading from an early age not only teach kids the rules of syntax and expand their vocabulary, but, according to one study released last year, also activate the part of the brain that allows them to understand the meaning of language. [Article](#)

### *Kate DiCamillo teams with 'Book It!' program—*

*Pioneer Press* by Mary

Ann Grossmann (Released 3/9/2016) - Kate DiCamillo is partnering with Pizza Hut's "Book It!" program beginning in the 2016-17 school year to bring her Newbery Award-winning "Flora and Ulysses: The Illuminated Adventures," to 14 million students across the United States. [Article](#)

*April is School Library Month—*  
*AASL*—Every April school librarians are encouraged to host activities to help their school and local community celebrate the essential role that strong school library programs play in transforming learning. [Website](#)

*Take Part in ESSA Planning—*  
*Minnesota State Library Services—* Beginning in April, MDE will hold weekly topic area meetings with stakeholder groups to delve deeper into ESSA (Every Student Succeeds Act) requirements and opportunities for Minnesota. The calendar of these meetings will be posted soon to [MDE's ESSA webpage](#). MDE has

posted an executive overview—in working draft form—of the legislation and its potential implications for Minnesota. Federal guidance should be released for public comment toward the end of May, and final regulations released in late October. Please refer to the [ESSA timeline](#) for more info. Contact [MDE](#) if you are interested in participating in topic area meetings or would like additional information.

*AASL seeks webinar proposals—*  
*ALA* by Jennifer Habley (Released 3/7/2016) - The American Association of School Librarians (AASL) invites school librarians looking to share best practices with their peers and subject matter experts to submit proposals to AASL eCOLLAB webinars. AASL seeks webinars to be presented/released between Sept. 1 and Dec. 31, 2016. Proposals may be submitted using the [AASL Get Involved Form](#). [Article](#)

## Thinking Outside Minnesota

Articles submitted by MaryLei Barclay

### *Robot librarian designed by Aberystwyth University Students—*

*Times Higher Education* by Jess Staufenberg (Released 2/26/2016) - A walking, talking library robot could soon be lightening—or removing—the human librarian's load after a prototype was created by robotics students. "Hugh", an artificially intelligent library catalogue, will be able to take verbal book requests, work out where the hard copy is and lead the students to the relevant bookshelf. [Article](#)

*San Francisco Public Library hosts drag queen story hour for children—*  
*San Francisco Gate* by Amy Graff (Released 2/26/2016) - What do drag queens and children have in common? They both find joy in wrapping themselves in feather boas and all things shiny and glittery. A San Francisco nonprofit recognizes this shared interest in dressing up and is joining forces with the San

Francisco Public Library to bring drag queens and children together. [Article](#)

*NH bill would explicitly allow libraries to run Tor Exit nodes—*  
*Boing Boing* by Cory Doctorow (Released 2/20/2016) - Inspired by the Library Freedom Project's uncompromising bravery in the face of a DHS threat against a town library in Kilton, NH, that was running a Tor exit node to facilitate private, anonymous communication, the New Hampshire legislature is now considering a bill that would explicitly permit public libraries to "allow the installation and use of cryptographic privacy platforms on public library computers for library patrons use." [Article](#)

*Putting Lincoln Online Is No Easy Political Task—*  
*New York Times* by Editorial Board (3/12/16) - One of the most ambitious research projects on Abraham Lincoln ever attempted—giving scholars, history buffs and students online access to every document Lincoln ever wrote or read—is being threatened by an absurd and intractable political and budget morass in the Illinois statehouse. [Article](#)

*Seoul library offers glimpse of life in North Korea—*  
*CNN* by Ivan Watson and K.J. Kwon (Released 3/18/2016) - On the fifth floor of the National Library of South Korea, there is a room full of books and magazines that are mostly banned in this county. And yet, this wing of the library is open to the public. Welcome to the North Korean Information Center. At a time when relations between North and South Korea are at the worst they've been in years, this place offers South Koreans a rare window to the communist neighbor to the north. Many of the books and periodicals are displayed here with the small red label "Special Documents." Visitors need special permits to check these materials out because most of them are effectively banned in South Korea. [Article](#)

*Women in Comics Convention blasts misogyny in comics, challenges idea that comics are for men—*  
*NY Daily News* by Chauncey Alcorn (Released 3/12/2016) - The comic book industry has been characterized as an all-boys club, its female artists beg to differ. [Article](#)



# ARROWHEAD LIBRARY SYSTEM NEMIDS ROUTING CODES

**Use ONLY DELIVERY CODES LISTED BELOW TO ENSURE PROPER DELIVERY.**

School Libraries	Horizon	Delivery Codes
Bigfork Secondary School	BGFGND	<b>GND/BGF</b>
Cook County Middle and High School	MHSCCS	<b>CCS/MHS</b>
Deer River High School	DHSDRR	<b>DRR</b>
Ely High School	EHSESC	<b>ESC</b>
Eveleth-Gilbert Senior High School	EGSEGS	<b>EGS</b>
Falls Elementary School	FELFAL	<b>MIF/FEL</b>
Falls High School Library	FHSFAL	<b>MIF/FAL</b>
Franklin Elementary School	FESEGS	<b>EGS/FES</b>
Grand Rapids High School	GHSGND	<b>GND</b>
Grand Rapids Middle School	GPMGND	<b>GND/GPM</b>
King Elementary School	KSSDRR	<b>DRR/KSS</b>
Merritt Elementary School	MRTMIB	<b>MIB/MRT</b>
Minnehaha Elementary School	MMSLKS	<b>TWO/MMS</b>
Mt. Iron-Buhl High School	MHSMIB	<b>MIB</b>
*Nashwauk High School	NKHNKE	<b>NKE</b>
Nelle Shean/Eveleth Gilbert Junior High School	NSJECS	<b>NSJ</b>
North Shore Community School	NSELKS	<b>NSS</b>
Two Harbors High School	THSLKS	<b>TWO/LKS</b>
Washington Elementary School	WESESC	<b>ESC/WES</b>
William Kelley Elementary School	MDELKS	<b>SIL/MDE</b>
William Kelley High School	SHSLKS	<b>SIL/SHS</b>

Public Libraries	Horizon	Delivery Codes
Aurora	AURORA	<b>APL</b>
Babbitt	BABBIT	<b>BAB</b>
Baudette	BDETTE	<b>BAU</b>
Bovey	BOVEY	<b>BOV</b>
Buhl	BUHL	<b>BUH</b>
Calumet	CALUMT	<b>CAL</b>
Carlton	CTON	<b>CAR</b>
Chisholm	CHISOM	<b>CHI</b>
Cloquet	CLOQUE	<b>MCQ</b>
Coleraine	CRAINE	<b>COL</b>
Cook	COOK	<b>CPL</b>
Duluth		<b>DUD</b>
Ely	ELY	<b>ELY</b>
Eveleth	EVELTH	<b>EVE</b>
Gilbert	GILBER	<b>GIL</b>
Grand Marais	GMARAI	<b>GMP</b>
Grand Rapids	GRAPID	<b>RAP</b>
Hibbing	HIBBNG	<b>HBG</b>
Hoyt Lakes	HOYT	<b>HOY</b>
International Falls	IFALLS	<b>MIF</b>
Keewatin	KEEWAT	<b>KPL</b>
Kinney	KINNEY	<b>KIN</b>
Marble	MARBLE	<b>MAR</b>
Moose Lake	MOOSE	<b>MLP</b>
Mountain Iron	MTIRON	<b>MOU</b>
Silver Bay	SILVER	<b>SIL</b>
Two Harbors	TWO	<b>TWO</b>
Virginia	VRGNIA	<b>VAP</b>

Regional Library Systems		Delivery Codes
Arrowhead Library System	ALS	<b>ALV</b>
ALS Mail-A-Book		<b>ALV/MBOOK</b>
ALS Bookmobile		<b>ALV/BKM</b>
Academics and Other Agencies		Delivery Codes
College of St. Scholastica		<b>MNS</b>
Iron Range Research Center		<b>IRR</b>
Itasca Community College		<b>MIC</b>
Minitex		<b>MII</b>
University of Minnesota Duluth Library		<b>MND</b>
Vermilion Community College		<b>VCC</b>

**School Delivery  
September-May**

**\*Except Nashwauk-Keewatin,  
delivery is year round.**



**Arrowhead Library System**  
5528 Emerald Avenue, Mt. Iron, MN 55768  
(218) 741-3840 • (800) 257-1442  
(218) 748-2171 FAX  
[www.arrowhead.lib.mn.us/services-area-libraries/delivery](http://www.arrowhead.lib.mn.us/services-area-libraries/delivery)

## It's a LEGACY Thing

By Alexis Leitgeb

### Christopher Welter—Minnesota/RMS Titanic

**Connections**—April 4-14—Leading up to the April 15, 1912, anniversary of the sinking of the great ship, Christopher Welter, archivist at Minnesota Discovery Center, will provide a condensed version of his article, “Voices Cast Upon the Sea: Minnesota’s Titanic Passengers,” which was published in the autumn 2007 issue of *Minnesota History* magazine. Welter will speak about several individuals from northern Minnesota, including from the Iron Range and Duluth. Here follows an excerpt from Welter’s article:

*“Back in April, 1912, men, women, and children had ascended Titanic’s*



*gangways. The contingent included current and would-be residents of Minnesota. Counted among this group were the affluent and the immigrant, the lay and the clergy, the fortunate and the luckless. All would be either observer or victim of the ship’s fate. Familiar in its scope, the narrative is yet extraordinary for it was witnessed, experienced, told, recorded, and remembered by persons who called or intended to make Minnesota home.”*

**Charlotte’s Web** at the Greenway Auditorium on Friday, April 8<sup>th</sup> at 7:00 p.m. This performance is a REIF Center event and is underwritten by Essentia Health.

Theatreworks’ production of *Charlotte’s Web* is based on E.B. White’s loving story of the friendship between a pig named Wilbur and a little gray spider named Charlotte. Wilbur has a problem: how to avoid winding up as pork chops! Charlotte, a fine writer

and true friend, hits on a plan to fool Farmer Zuckerman—she will create a “miracle.” Spinning the words “Some Pig” in her web, Charlotte weaves a solution which not only makes Wilbur a prize pig, but ensures his place on the farm forever. This treasured tale, featuring mad-cap and endearing farm animals, explores bravery, selfless love, and the true meaning of friendship.

Pick up your tickets at the public libraries in these communities: Aurora, Babbitt, Bovey, Calumet, Chisholm, Cloquet, Coleraine, Duluth, Grand Rapids, Hibbing, Hoyt Lakes, Marble, Mt. Iron, Silver Bay, and Virginia. At the last minute, free tickets may still be available at the Coleraine Public Library.



[Legacy Calendar](#)



## What’s Happenin’ Arrowhead

Articles Submitted by MaryLei Barclay

**Making the Grand Marais Public Library Ledger searchable**—*Minitex* by Carla Urban (3/15/2016) - In December 2015, we noted that the Grand Marais Public Library was a new contributor to Minnesota Reflections. As part of the MDL/DPLA Public

Library Partnerships Project they asked us to digitize a handwritten ledger containing the minutes of the meetings of the Board of Trustees of the Grand Marais Public Library from 1904 until 1967. But simply scanning the ledger and putting it into Minnesota Reflections isn’t enough. The digitized images of each page of the ledger are just that—images—pictures of the handwritten pages which are not key word searchable.

[Article](#)

### MaryLei’s Links Limited on Typing

- [Adapt or die: The evolution of Louisville’s public libraries](#)
- [What It Feels Like to Be a Dyslexic Reader](#)
- [New Film Search Engine](#)
- [The beautiful, quirky and inspiring workspaces of famous authors](#)
- [The secret, pre-Internet history of ‘viral’ memes](#)
- [An Army of history nerds is turning archival material into beautiful gifs](#)

## The Conference is Calling

Article Submitted by MaryLei Barclay

**Registration is Open for the 25th Annual Minitex Interlibrary Loan Conference**—*Minitex*—May 10, 8:30am-3:15pm—Held at the Continuing Education & Conference Center at the University of Minnesota, Saint Paul. Deadline to [register](#) is May 3. You don’t want to miss it! Lee Rainie of the Pew Research Center

will deliver this year’s keynote, “What’s next for Libraries.” Katie Birch of OCLC and Valerie Horton of Minitex will also speak, and the afternoon will feature three breakout sessions.

**Registration for ARLD Day 2016 is Open!** - *MLA*—ARLD Day is just around the corner! Join us on April 29 at Minnesota Landscape Arboretum in Chaska as we explore critical and feminist pedagogy, library leadership, tribal college libraries and many other areas of academic librar-

ies. This annual gathering is hosted by the Minnesota Library Association’s Academic and Research Libraries Division. [Register](#).

**Registration is Open for the CYP Unconference**—*MLA* April 29, 11:00am-3:00pm **fee \$10** at Brainerd Public Library—This year our Unconference will focus on STEM programming. Staff from the TPT show “SciGirls” will be giving a training session on how to conduct STEM programs. If you are interested in attending, [register](#) today.

# Training Control Center

Article Submitted by MaryLei Barclay

***Offering Service and Support to the LGBTQIA Community and Allies Workshop***—ALA May 11, 2:30pm Eastern **fee \$55.00**—

Librarians are always thinking of ways to reach more users, make the library a more welcoming environment, and provide patrons with better services. With the increasing visibility of gay, queer, transgender, and gender non-binary issues, it has been evident that more people are interested in better understanding these communities and how to offer services that are both respectful and helpful. [Register](#)

***Raising Privacy Awareness in Your Library: A Planning and Programming Webinar for Choose Privacy Week 2016 (May 1-7)*** -

March 24, 11:00am Central—Is your library preparing to observe [Choose Privacy Week 2016](#)? Join the ALA's IFC Privacy Subcommittee and the Office for Intellectual Freedom for a free webinar that will offer solid guidance on developing privacy programming that will educate and engage your library users and provide an update on current privacy issues confronting libraries today. [Register](#)

***Helping Patrons Earn High School Diplomas in the Library***—*American Libraries Live* April 14, 1:00pm Central—Many libraries

serve patrons who are working toward a high school diploma. A community may have a large immigrant population or could have patrons who may have dropped out of school and want that high school diploma or GED. Librarians can offer several options to assist. Whether simply acting as a resource for these nontraditional students or actively facilitating the process by offering online degrees, librarians are ready to help. [Register](#).

***Building Vibrant Communities through Literacy & Education***—

*Library Journal* March 29, 2:00pm Eastern—Libraries across the country are having an impact through literacy and education initiatives that reach out into their communities. Join *Library Journal* and EnvisionWare to learn how three libraries are making a difference in lives of all ages through innovative programs, partnerships, and services. [Register](#)

***Library Journal***—Upcoming Professional Development Workshops—Find out [here](#)

***Web courses from the Association for Library Collections & Technical Services***—*Minitex*—[Article](#)

***Collection Development: Managing "Must Haves" - Series, Continuations, Awards, and Reviewed Titles***—*Library Journal* March 30, 3:00pm EST—Some titles you simply can't do without. While many selection decisions are fairly straightforward, series, continua-

tions, reviewed and award winning titles can be a bit trickier. During this live webcast, our expert panel will discuss issues and challenges surrounding these "must have" titles, including discussion around the value attached to awards and reviews when making purchasing decisions. [Register](#)

***Brush up on Legal Reference Basics***—*Minnesota State Library Services*—

The Minnesota Coalition of County Law Libraries (MCCLL) and the Minnesota State Law Library invite you to join your local law librarians to learn more about: Navigating the new Minnesota Judicial Branch webpage and a look at the new State Law library webpage; Protecting yourself and diffusing difficult customers; Making appropriate referrals and avoid unauthorized practice of law; What is the Conciliation Court (small claims) experience really like? The training will take place in the Plato Conference Room at 90 Plato Blvd in Saint Paul on April 22 from 10am-3pm. There is free on-site parking. For more info, please contact [Mary Ellen Gallagher](#).

***Disagree Agreeably to Improve Your Professional Relationships***—*Training Industry* April 6, 1:00pm EST—As professionals, our instinct often is to avoid disagreements in order to maintain a peaceful work environment. Yet we can gain so much from those with whom we disagree if we can learn to view disagreements as learning opportunities and deal with them agreeably and professionally. [Register](#)

## White House Announces 2016 National Week of Making, June 17-23

Article Submitted by MaryLei Barclay

*School Library Journal* (Released 3/9/2016) - Today, President Obama announced the 2016 National Week of Making, from June 17-23, marking the second anniversary of the inaugural [White House Maker Faire](#). The event coincides with the National Maker Faire in Washington, D.C.,

from June 18-19.

The White House announced two more tech-related initiatives to support student STEM pursuits. The U.S. Department of Education is launching the [Career and Technical Education \(CTE\) Makeover Challenge](#) to encourage the creation of more maker spaces in American high schools. In addition, acting secretary of education John King reaffirmed the Obama administration's commitment to reauthorize the [Carl D. Perkins Career and Technical](#)

[Education Act](#), which provide middle schools, high schools, and universities more than \$1.1 billion annually toward career and technical education.

The president also announced initiatives relative to [TechHire](#), supporting tech skills in the American workforce. [Article](#) with the full press release.



## Apply for Greatness

Info Submitted by **MaryLei Barclay**

**STEM projects in rural communities**—*ARSL*—America's Farmers Grow Rural Education, sponsored by the Monsanto Fund, partners with farmers to help school districts fund math and science projects to enhance STEM curriculum across rural American. Between now and April 1, eligible farmers can nominate an eligible public school district in their community. Nominated school districts can then submit grant applications for a \$10,000 or \$25,000 math and science grant through April 15. Learn more at [Grow Rural Education](#)

**Minnesota State Library Services Two 2016 LSTA Grant Opportunities**—**2016 LSTA Competitive Grant**—An estimate \$650,000 is

available to fund grant projects that help to achieve Minnesota's LSTA Five-Year Plan (2013-2017). Grant awards will support projects that address LSTA Goal One and one of its Four subgoals. The overarching goal is to expand library services for learning and access to high-quality information resources for all Minnesotans.

**2016 World's Best Workforce Mini Grant**—An estimated \$35,000 is available to help libraries offer programs and services that address Goal 1.2 in the Minnesota LSTA Five-Year Plan (2013-2017) and the World's Best Workforce legislation by improving library-based learning opportunities for children and young adults.

Applications for both opportunities are available on the [Minnesota Department of Education's Grant Management site](#). To learn more, visit the [LSTA webpage](#) and join us for a grant guidance webinar on [March 31, 1:30](#)

p.m. or [April 12 4:00 p.m.](#) Contact [Jackie Blagsvedt](#) for more info.

**ALA Great Stories Club Grant**—*Library Grants BlogSpot*—**Deadline April 15**—The Great Stories Club gives at-risk, troubled youth the opportunity to read, reflect, and share ideas on topics that resonate with them. The current theme is "The Art of Change: Creation, Growth, and Transformation." Libraries selected to participate in the Great Stories Club "Change" series will receive copies of three theme-related books to use in reading and discussion groups of 6-10 people; travel and lodging support to attend a national orientation workshop in June 2016; and a variety of programming support materials. All types of U.S. libraries located within or working in partnership with an organization that serves at-risk youth are eligible to apply. For info and apply, visit [here](#).

## Flat Broke and Other Nonprofit Nightmares

Article Submitted by **MaryLei Barclay**

*NonProfit Times* by Mark Hrywna (Released 3/15/2016) - If Americans don't have much in the way of retirement savings, how much disposable income could they possibly have for future giving to charity? A number of recent surveys spell out a potentially grim outlook for the average American when it comes to savings and retirement: 62% of Americans have less than \$1,000 in their savings accounts;

21% don't have a savings account; and 62% of Americans have no emergency savings for things such as a \$1,000 emergency room visit or a \$500 car repair.

The results are from a survey of more than 5,000 adults by Google Consumer Survey for GoBankingRates.com and another of 1,000 adults by bankrate.com. The average retirement age in the United States is 63, with the average length of retirement 18 years, according to U.S. Census data. The average savings of a 50-year-old is \$42,797 and the average net worth of a 55-64-year-old is

\$45,447. Four out of five people ages 30-54 believe they will not have enough money put away for retirement. The recent survey data isn't necessarily a reason to sound the alarm about a grim future for charitable giving, according to Andrew Watt, president and CEO of the Association of Fundraising Professionals (AFP) in Arlington, VA.

For Watt, the starting point is the amount people have saved but also important is if their level of community engagement remains the same or is it shifting.

[Article](#)

## While Here in Minnesota

Articles Submitted by **MaryLei**

**Piloting MDL's Scan for Keeps service**—*Minitex* by Carla Urban (Released 3/15/2016) - Minnesota Digital Library (MDL) has kicked off a new service we're calling Scan for Keeps. We have purchased two high-quality portable scanners and related equipment we can take into the community to

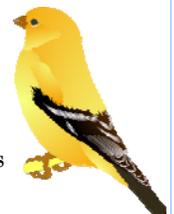


facilitate engagement with folks who might have items of historical interest and to provide them with digital copies of their materials. [Article](#)

**New contribution to Minnesota Reflections: Military Historical Society of Minnesota**—*Minitex* by Greta Bahne-mann (Released 3/14/2016) - The MDL is excited to announce a new addition to Minnesota Reflections. The newly digi-

tized content from the Military Historical Society of Minnesota document Minnesota's involvement in World War I. [Article](#)

**Hear the Birds**—*Star Tribune* (Released 3/15/16) - For recordings of bird songs from the Library of Natural Sounds at Cornell Laboratory of Ornithology, call the numbers in the [Article](#) or visit the [website](#).



# COMMUNITY EVENTS AND NOTICES

## COOK

### A long history of volunteer service at the Cook Library

by MELISSA ROACH  
Staff Writer

COOK- It was February 1935, when a group of women first met with an interest in organizing a local study club. This study club would be created for the purpose of encouraging an interest in good literature, including history, prose, poetry and, fine arts. The objectives were to better their knowledge of current events, to promote better relationships among the interested women of the village, and to establish and maintain a library in the community.

One year later in February 1936, the newly organized Cook Study Club proceeded with their mission of enlightenment and a establishing a library. They worked many months to acquire the funds necessary for materials, books, and of course, to find a suitable place for the library.

That first library was housed in a room at the old school. For the members of the Cook Study Club, not only was their library finally realized, it also gave the small village a pillar in their community. And in return, the community of Cook, throughout the years, has worked endless hours to continue the legacy.

Cook Library Director Crystal Phillips understands the importance of people power. "We are fortunate to have lovely volunteers, the Friends of the Library, and the nine-member Library Board, as well as the summer resident volunteers," she noted.

Like the original study club, space and funding is a problem that has transcended the decades. "We are always planning for a fundraiser," Phillips said. "This year we need new carpet. And donations are a huge part of raising needed money."



**Cook Library Director Crystal Phillips (left) and assistant Margaret Jarka.** photo by M. Roach

Cook Library assistant Margaret Jarka has been involved with the library for many years and knows well all the behind-the-scenes work required. "There is book repair, book stamping, putting dust jackets on, getting them shelf ready. And that is just books. There is always a lot planning of activities, fundraisers, and coordinating volunteers," Jarka said.

Becoming a pillar of a community means evolving with the needs of your community. Libraries of today are no exception, and they offer much more than books. They provide a connection to technology and to community in the form of book clubs and activities for adults and children.

The Cook Library has four public computers and the Wi-Fi is on 24 hours, which people can access from the parking lot, if needed. A

proctor computer is available for online classes, insurance certificates, testing for nursing and law students.

Being part of the Arrowhead Regional Library System, as well as the American Library Association, allows the Cook Library to access any book within the state quickly, with deliveries three times a week. Phillips also noted the rise in e-books and audio books, but is quick to reassure that paper books are still a most beloved source of reading.

The history of the Cook Library has spanned 81 years now, proving it truly does take a village to love a library.

The library is open Tuesdays from 1 to 4 p.m., Wednesdays and Thursdays from 10 a.m. to 6 p.m., and Fridays from 10 a.m. to 4 p.m.

## Trend Thinking in Libraries

Article Submitted by MaryLei Barclay

*American Libraries Magazine* by Miguel Figueroa (Released 3/1/2016) - A new adults advisory board at the Kingston Frontenac (Ontario) Public Library brings together patrons ages 18-30 to offer insights for better serving this category of library user. Students at Furman University Library in Greenville, South Carolina, were invited to unplug and recharge during finals week in a quiet “Zen zone” with meditation pillows and coloring books. These changes, as subtle or significant as they may be, represent libraries’ continuing alignment with new trends and user needs. Whether it’s emerging adulthood, the unplugged and maker movements, or the growing influence of fast casual restaurants, libraries are taking ad-

vantage of trends in the larger environment and putting them to work in their spaces, collections, and services.

This thinking has helped ALA’s Center for the Future of Libraries focus its work on providing library professionals and community leaders with information resources and tools that will help them understand the trends reshaping their libraries and communities.

Thinking about trends helps library professionals make sense of the changes that are happening in their environments, align their work to users’ current needs and expectations, and innovate services and programs so that libraries remain integral to the future of their communities.

At the center’s [website](#), a growing collection of trends helps library professionals quickly identify some key issues, how they are developing, and

why they might matter for libraries. Over the past year, thousands of librarians have reviewed new trend entries on badging, fandom, gamification, haptic technology, resilience, and more.

This focus on trends is an obvious fit for library strategic planning, and there has been some very positive feedback about the center’s value for those working in this area. Maureen Sullivan, an ALA past president and consultant who frequently works on strategic planning for libraries, said, “The trends from ALA’s Center for the Future of Libraries are an excellent resource for understanding the variety of societal and technological forces that need to be considered in planning the future of libraries. It is one of the first resources that I suggest for library leaders who are engaged in strategic planning. [Article](#)

## Research on the Impact of Every Child Ready to Read

Article Submitted by MaryLei Barclay

*PLA* (Released 3/17/2016) - More than 10 years ago, PLA and partner ALSC launched [Every Child Ready to Read](#) (ECRR), an evidence-based parent education initiative. Through ECRR there has been a field-wide shift in early literacy programming in libraries, with a focus on using ECRR to engage, educate, and empower parents to help their children become ready to read. From the beginning,

PLA has continually assessed and refined the program. Research conducted in 2008 measured the impact of ECRR on the library field, which yielded positive results for the goal of educating parents and caregivers at libraries and through outreach. Research results were also used to produce the 2nd edition of ECRR, which features updated, expanded, and more flexible curriculum.

A second research effort is on-going, funded in part by an IMLS grant. It will quantitatively measure the impact of ECRR on parent behavior. Preliminary findings are pointing to

the impact that implementing ECRR has had on the ongoing literacy behaviors of adults including the librarians themselves. Especially promising results are being shown for families who are English Language Learners. To learn more about the research and the program, PLA/ALSC have posted two articles written by the researchers, “[Libraries Emerging As Leaders in Parent Engagement](#)” and “[Libraries at the Ready](#),” by Donna Celano and Susan B. Neuman. Please note that due to copyright restrictions, the second article requires ALA member login and password.

## You Spoke, We Listened

Article Submitted by MaryLei Barclay

*PLA* (Released 3/17/2016) - Project Outcome is dedicated to helping public libraries understand and share the true impact of essential library services and programs. In order to do so, project Outcome continues to expand and improve so libraries have everything they need to turn better data into better libraries. Want to learn

more about Project Outcome? [Register](#) for free!

PLA conducted a mid-year evaluation of

Project Outcome in late fall of 2015, thanks to insightful feedback from over 200 Project Outcome users, improvements and new features will be coming in 2016! What libraries can look forward to: new outcome surveys designed to capture patron-reported change after a period of time has passed, guidelines for advanced out-

project | **OUTCOME**  
MEASURING THE TRUE IMPACT  
OF PUBLIC LIBRARIES

come measures and writing your own outcome questions, Project Outcome website redesign, more customization within the survey portal, new data dashboard features, and more peer-networking opportunities.

Visit Project Outcome’s [News & Events](#) to stay up-to-date on the latest webinars & in-person training opportunities!

# SOCIAL SCENE

## ‘The Spirit Sings’ to be presented at local libraries

MOUNTAIN IRON — The Arrowhead Library System presents “The Spirit Sings,” a program of African-American music as it transformed from slave songs to jazz, featuring the music of OboeBass! The duo of Rolf Erdahl, double bass, and Carrie Vecchione, oboe, will present this free program on the following dates and libraries:

- March 24, noon, Virginia.
- April 19, 6 p.m., Babbitt.
- April 20, 1 p.m., Hoyt Lakes.
- April 20, 3:30 p.m., Gilbert.

As the world’s only professional oboe/bass duo, Erdahl and Vecchione present folk song, jazz, tango and literary inspirations. They have doctorates in music performance and extensive performing and teaching experience. They blend storytelling, performance and children’s literature about music to bring basic musical concepts and history to life. The program is part of their



SUBMITTED

**OboeBass!, a duo of Rolf Erdahl on double bass and Carrie Vecchione on oboe, will perform at four area libraries.**

Pages of Music series and is best for fifth grade through adult audiences.

This program, sponsored by Arrowhead

Library System, was funded in part or in whole with money from Minnesota’s Arts and Cultural Heritage Fund.

